



African Evaluation Association
Association Africaine d'Évaluation



African School of Evaluation
École Africaine d'Évaluation

Call for Applications

African School of Evaluation

1ST Edition



BACKGROUND

The increased demand for evidence-based data on the continent, coupled with the shortage of evaluation skills, creates a major gap that the African School of Evaluation (ASE) aims to fill. In Africa, notable challenges such as the lack of specific training and the low number of degree programmes mean that many professionals acquire evaluation skills informally. The ASE initiative is aligned with AfrEA's strategic objectives, which aim to further professionalise the evaluation practice in Africa to strengthen local capacity and fill the expertise gap. The ASE therefore fits in with the Made in Africa Evaluation trend, which aims to think about evaluation in the African context by and for Africans.

OBJECTIVE

The overall objective of the African School of Evaluation is to develop a new generation of certified evaluators equipped to conduct high-quality, innovative evaluations that respond to emerging challenges in the field, with a strong emphasis on leveraging Artificial Intelligence, Machine Learning, and digital technologies.

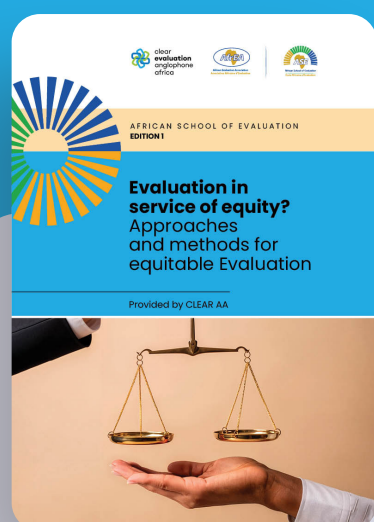
DESCRIPTION

The African School of Evaluation is designed to address the pressing need for structured, high-quality training in evaluation across Africa. In response to the continent's growing demand for evidence-based decision-making and the persistent shortage of formal evaluation programmes, ASE offers a transformative learning experience for professionals and researchers seeking advanced expertise in monitoring and evaluation (M&E). Going beyond foundational concepts, ASE will focus on diverse modules including:

- I.** Impact Evaluation: Theory and Applications
- II.** The Use of AI for Transformative Evaluation
- III.** Digitalisation of M&E System in Public Administration
- IV.** Rapid Evaluation
- V.** Equity in Evaluation
- VI.** Evaluation Focus on Children
- VII.** Mixed Methods in Evaluation

ASE will empower participants to apply rigorous quantitative and qualitative research methods, data analysis techniques, and strategic frameworks tailored to African contexts. Whether working in government, international development, civil society, or universities graduates of ASE will be prepared to design and implement robust evaluation, M&E systems that enhance governance, accountability, and sustainable development across the continent.

COURSES OF THE 1ST EDITION OF ASE



1. Evaluation in Service of Equity? Approaches and Methods for Equitable Evaluation

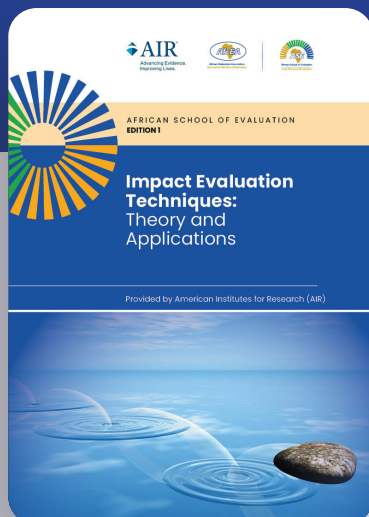
Facilitator: CLEAR Anglophone Africa
(CLEAR AA)

Language: English

Contents:

The training will cover the following:

- The Importance of Equity in Development
- Understanding Inequality and Inequity
- Why is Addressing Inequality Important in Development
- Equitable Evaluation: Description, History, Tenets, and Framework
- From Equitable Evaluation to Equitable Development
- Useful Approaches and Methodologies for Equitable Evaluation



2. Impact Evaluation: Theory and Applications

Facilitator: American Institutes for Research (AIR)

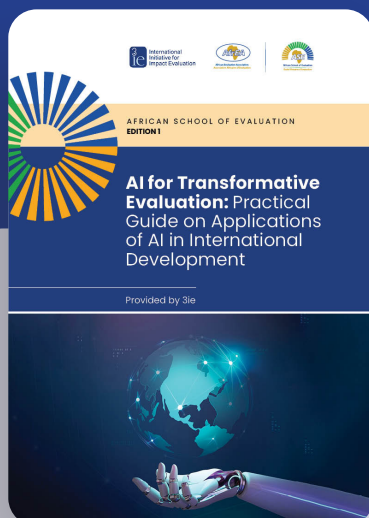
Language: English 

Contents:

The training will cover the following:

- Introduction, Potential Outcomes Framework, Causal Diagrams
- Difference-in-Difference (DD) Models
- Experimental Designs
- Discontinuity Design
- Matching Designs
- Power Analysis and Sample Size / Interrupted Time Series

Participants will apply the different methods using Stata



3. AI for Transformative Evaluation: Practical Guide on Applications of AI in International Development

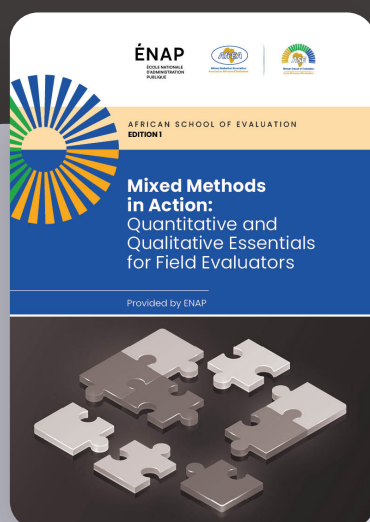
Facilitator: 3IE

Language: English 

Contents:

The training will cover the following:

- Introduction and Setting the Stage: Thinking Critically about AI
- Foundations of AI: Introduction to Core Concepts in AI
- Focus on Generative AI Tools
- Hands-On Working Session: Critical Evidence Exercise
- AI Across the Evaluation Cycle
- Hands-On Working Session: Build a Custom Chatbot
- Advanced AI Applications in Evaluation
- Hands-On Working Session: LLMs for Coding and Analysis of Data
- Hands-On Working Session: AI for Text-Based Tasks
- Ethics, Risks, and Responsible Use of AI



4. Mixed Methods in Evaluation

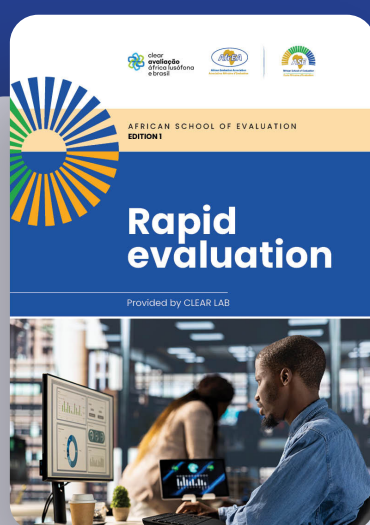
Facilitator: National School of Public Administration (ENAP) Canada

Language: French 

Contents:

The training will cover the following:

- Mixed strategy for data collection and analysis
- Implementation of mixed data collection: basic tools and techniques
- Implementation of mixed data collection: fieldwork and participatory tools
- Analysis and interpretation of data to answer evaluation questions
- Presentation and dissemination of findings to stakeholders



5. Rapid Evaluation

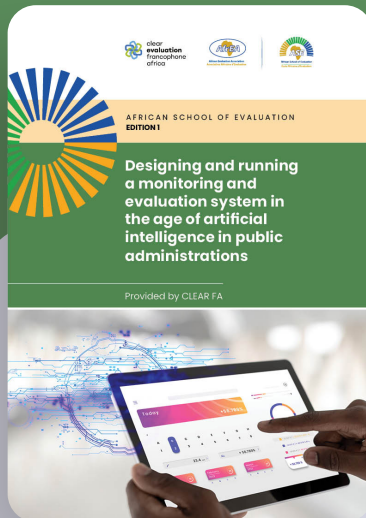
Facilitator: CLEAR LAB

Language: Portuguese 

Contents:

The training will cover the following:

- Introductory concepts: evidence-based policy making, M&E concepts, evaluation in the policy cycle.
- Rapid Evaluation Introduction: motivation and uses; rapid evaluation models; definition and characteristics.
- Topics on Rapid Evaluation I: policy characterization, problem analysis, policy design analysis, and evaluation.
- Topics on Rapid Evaluation II: policy implementation evaluation, outcome evaluation.
- Rapid Evaluation in Practice: methodologies; data sources; data collection and analysis; planning; rapid evaluation in comparative perspective and communicating findings effectively

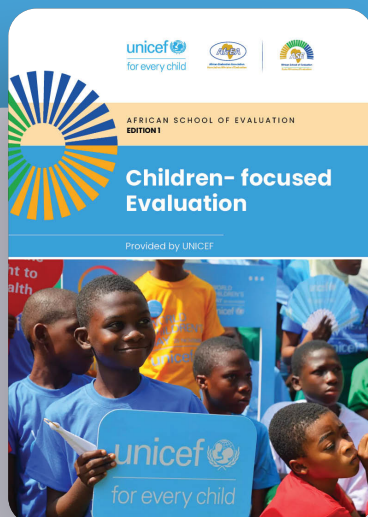


6. Design and implementation of a monitoring and evaluation system in the era of artificial intelligence in public administrations

Facilitator: CLEAR Francophone Africa (CLEAR FA)
Language: French
Contents:

At the end of this course, participants will be able to :

- Define the fundamental concepts of monitoring and evaluation, including public policy, sectoral strategies, results indicators and theory of change;
- design a digitised monitoring and evaluation system, including a logical framework, key performance indicators, data collection mechanisms and a data management plan, while taking into account the constraints of public administration;
- use digital tools and AI to help design and run a monitoring and evaluation system tailored to the specific needs of a public administration;
- assess the potential challenges linked to the implementation of a digitised monitoring and evaluation system and propose solutions to overcome them.



7. Evaluation Focus on Children

Facilitator: UNICEF
Language: English
Contents:

The training will be focused on how evaluations can include humanitarian and development settings involving children. It will cover the following:

- Engaging with children in evaluation: a critical review of transformative methodological approaches
- How to make your evaluations more child-focused: a review of 3 innovative methods
- Lessons learned from applying child-centered methods in humanitarian evaluations
- Best practices for capturing marginalized children's voices, ensuring ethical and equity-based evaluation design

WHO SHOULD APPLY



Young and Emerging Evaluators,
Early-career and mid-level
evaluators

Policy makers, researchers,
and development practitioners

Professionals seeking to
build or deepen expertise in
evaluation

Call for Applications
African School of Evaluation 1st Edition

PROGRAMME DETAILS

Duration:	1 week
Date:	24–28 November 2025
Location:	Institute of African Studies, University of Ghana, Accra, Ghana
Class Size:	25–30 participants per thematic area
Languages:	Multilingual (English, French, Portuguese)

Paid registration for
participants:
1800 USD

All costs (travel,
accommodation, training)
covered by participants.

HOW TO APPLY

Interested applicants should apply using the link below

[Apply now](#)



Full and Partial
Scholarship
available
Young and
Emerging
Evaluators are
encouraged to
apply

CONTACT

AfrEA Secretariat – Accra, Ghana
Email: ase@afrea.org
WhatsApp: +233 550 386 958

